



Example Middle SPSA EVALUATION OF LCFF FUNDED ACTIONS/ACTIVITIES

SCHOOL NAME: EXAMPLE MIDDLE SCHOOL
SPSA EVALUATION OF LCFF FUNDED ACTIONS/ACTIVITIES:09800
SCHOOL YEAR: 2019-20

Goal 3 - Mathematics

Strategy/Activity 2--Intervention supports

***Strategy/Activity - Description**

Strategies and activities are structured to target needs as highlighted by CAASPP data reports and progress monitoring. Students need more equitable opportunities to engage with the content and to gain access to instruction by having opportunities to utilize their preferred learning modalities.

***Proposed Expenditures for this Strategy/Activity**

Analysis:

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Description:

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Supplies	--	--	09800-4301	Instructional interventions for math--such as manipulatives.			

Note/Reminders (optional):

Goal 4- English Learners

Strategy/Activity 1

***Strategy/Activity - Description**

By providing PD and accountability measures, we plan to see the gains that are developmentally appropriate for our students acquiring a second language. This will be measure by the ELPAC test as well as SBAC scores. PLC's will allow us to learn how to provide integrated ELD opportunities in core classes.

Within the classes designated in the master schedule, we will implement additional Tier 1 curriculum to support out students. Benchmark is the curriculum used for all ALD classes, as well as ELD. All MTM students will have access to GVC and our EL coordinator will provide supports at the students' acquisition level.

***Proposed Expenditures for this Strategy/Activity**

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Regular Teacher - NEW POSN, SBB2511496	0.40000	\$49,198.74	09800-1107	This instructor will provide ELPAC testing, review EL compliance, and provide co-teaching in classrooms with high percentages of ELL students. The purpose is to be hyper vigilant of our ELL students and to ensure that			

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				classroom academic content is accessible at the appropriate language acquisition level.			
Retired Clsm Teacher Hrly		\$2,500.18	09800-1189	ELPAC testing			

Note/Reminders (optional):

Strategy/Activity 1

***Strategy/Activity - Description**

Teachers will engage in professional development for integrated and designated ELD during modified days with the support of the District assigned ELI-RT (English Language Instruction Resource Teacher.)

***Proposed Expenditures for this Strategy/Activity**

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Retired Clsm Teacher Hrly	--	--	09800-1189	Visiting teacher coaching or PLC release for the teacher.			
Supplies	--	--	09800-4301	Math manipulatives and materials needed to help engage learners into more rigorous learning opportunities.			

Note/Reminders (optional):

Goal 5 - Students with Disabilities

Strategy/Activity 1

***Strategy/Activity - Description**

MTM teachers will participate in professional development related to the inclusion and differentiation for students with disabilities. ED Specialists, School psychologist, Speech Pathologist, PT and OT teachers will provide support strategies to general education teachers to best support SWD in the Gen Ed classroom. Online and print resources will be secured to address needs related to phonemic awareness, number sense, and other areas revealed through analysis of student data throughout the year.

***Proposed Expenditures for this Strategy/Activity**

Analysis:

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Supplies	--	--	09800-4301	Supplies for intervention support and materials			

Note/Reminders (optional):

EXAM

Goal 6 - Family Engagement

Strategy/Activity 1

***Strategy/Activity - Description**

In an effort to increase family engagement, our school is asking for parents to consider forming a structured PTA. This starting point will help us to outline specific needs and events that parents can volunteer. With the increase of positive events, our hope is to provide more opportunities for families to feel connected to MTM. MTM will continue to use School Messenger, flyers, and SSC to open communication lines to families.

***Proposed Expenditures for this Strategy/Activity**

Analysis:

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Description:

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
School Clerk I - Rodriguez, Karina	0.20000	\$12,892.11	09800-2401	Parent and student support of different school functions and events.			
Tech Professional OTBS Hrly		\$1,307.90	09800-2455	Translation for meetings and specials events			

Note/Reminders (optional):

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Goal 2 - English Language Arts

Strategy/Activity 2: Intervention Supports

***Strategy/Activity - Description**

Capacity builders have received LLI training to assist with Tier I II and Tier III instruction for struggling learners. In addition, software will be purchased to allow teachers more access to intervention supports to build more equitable outcomes for our learners.

***Proposed Expenditures for this Strategy/Activity**

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Description:

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Supplies		\$1,694.00	09800-4301	Instructional intervention materials for literacy			

Note/Reminders (optional):

What are my leadership strategies in service of the goals?

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