

2014-15 Testing Variations, Accommodations, and Modifications for Administration of CAHSEE, CELDT, and the Physical Fitness Test

Test Variation (1) Accommodation (2) Modification (3)	CAHSEE	CELDT	Physical Fitness Test
Presentation			
Braille transcriptions provided by the test contractor	2	2	Not Applicable
Large-print versions or test items enlarged (not duplicated) to a font size larger than that used on large print versions	2	2	Not Applicable
Visual magnifying equipment	1	1	Not Applicable
Audio amplification equipment	1	1	1
Test administration directions that are simplified or clarified (does not apply to test questions)	ALL	ALL	ALL
Manually Coded English or American Sign Language to present directions for administration (does not apply to test questions)	1	1	1
Test questions and answer options read aloud to student or used audio CD presentation	2 Math	2 Writing	Not Applicable
	3 ELA	3 Reading	
	2 Writing Task		
Manually Coded English or American Sign Language to present test questions and answer options	2 Math	2 Writing	Not Applicable
	3 ELA	3 Reading, Listening, Speaking	
	2 Writing Task		
Noise buffers (e.g., individual corral or study enclosure)	1	1	Not Applicable
Special lighting or acoustics; special or adaptive furniture	1	1	Not Applicable
Timing/Scheduling			
Extra time on a test within a testing day	ALL	ALL	ALL
Test over more than one day for a test or test part to be administered in a single sitting	2	2	Not Applicable
Supervised breaks within a section of the test	2	2	Not Applicable
Administration of the test at the most beneficial time of day to the student	2	2	2
Setting			
Test individual student separately, provided that a test examiner directly supervises the student	1	1	1
Test students in a small group setting	ALL	ALL	ALL
Test administered at home or in hospital by a test examiner	2	2	2

ALL = These test variations may be provided to all students.

Test Variation (1) = Eligible students may have testing variations if regularly used in the classroom.

Accommodation (2) = Eligible students shall be permitted to take the examination with accommodations if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

Modification (3) = For CELDT, eligible students shall be permitted to take the tests with modifications if specified in the eligible student's IEP or Section 504 Plan. Eligible students shall be permitted to take the CAHSEE with modifications if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

2014-15 Testing Variations, Accommodations, and Modifications for Administration of CAHSEE, CELDT, and the Physical Fitness Test

Test Variation (1) Accommodation (2) Modification (3)	CAHSEE	CELDT	Physical Fitness Test
Response			
Student marks responses in test booklet and responses are transferred to a scorable answer document by an employee of the school, district, or nonpublic school	2	2	Not Applicable
Student dictates multiple-choice question responses orally, or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter for selected-response items	2	2	Not Applicable
Essay responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter and the student provides all spelling and language conventions	2	2	Not Applicable
Essay responses dictated orally, in Manually Coded English, or in American Sign Language to a scribe, audio recorder, or speech-to-text converter (scribe provides spelling, grammar and language conventions)	3	3	Not Applicable
Use of Aids or Tools			
Student marks in test booklet (other than responses) including highlighting	ALL	ALL Marked test booklets may not be used again	Not Applicable
Dictionary	3	3	Not Applicable
Word processing software with spell and grammar check tools turned off for the essay responses (writing portion of the test)	2	2	Not Applicable
Word processing software with spell and grammar check tools enabled on the essay responses (writing portion of test)	3	3	Not Applicable
Assistive device that does not interfere with the independent work of the student on the multiple-choice and/or essay responses (writing portion of the test)	2	2	Not Applicable
Assistive device that interferes with the independent work of the student on the multiple-choice and/or essay responses	3	3	Not Applicable
Calculator on the mathematics tests	3	Not Applicable	Not Applicable
Calculator on the science tests	Not Applicable	Not Applicable	Not Applicable

ALL = These test variations may be provided to all students.

Test Variation (1) = Eligible students may have testing variations if regularly used in the classroom.

Accommodation (2) = Eligible students shall be permitted to take the examination with **accommodations** if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

Modification (3) = For **CELDT**, eligible students shall be permitted to take the tests with **modifications** if specified in the eligible student's IEP or Section 504 Plan. Eligible students shall be permitted to take the **CAHSEE** with **modifications** if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

2014-15 Testing Variations, Accommodations, and Modifications for Administration of CAHSEE, CELDT, and the Physical Fitness Test

Test Variation (1) Accommodation (2) Modification (3)	CAHSEE	CELDT	Physical Fitness Test
Arithmetic table or formulas (not provided) on the mathematics tests	3	Not Applicable	Not Applicable
Use of Aids or Tools, Continued			
Arithmetic table or formulas (not provided) on the science tests	Not Applicable	Not Applicable	Not Applicable
Math manipulatives on the mathematics tests	3	Not Applicable	Not Applicable
Math manipulatives on the science tests	Not Applicable	Not Applicable	Not Applicable
Colored overlay, mask, or other means to maintain visual attention	1	1	Not Applicable
Other			
Unlisted accommodation or modification	Call Assessment Services	Call Assessment Services	Call Assessment Services

Test Variations for Administration of California Statewide Assessments for English Learners*

Test Variation	CAHSEE	Physical Fitness
Hear the test directions printed in the test administration manual translated into the student's primary language. Ask clarifying questions about the test directions in the student's primary language.	Variation Allowed	Variation Allowed
Additional supervised breaks within a testing day or following each section (STAR) within a test part provided that the test section is completed within a testing day. A test section is identified by a "STOP" at the end of it.	Variation Allowed	Not Applicable
ELs may have the opportunity to be tested separately with other ELs provided that the student is directly supervised by an employee of the school who has signed the test security affidavit and the student has been provided such a flexible setting as part of his/her regular instruction or assessment.	Variation Allowed	Variation Allowed
Access to translation glossaries/word lists (English-to- primary language). Glossaries/word lists shall not include definitions or formulas.	Variation Allowed	Not Applicable

***Because the CELDT is specifically for English learners, there are no separate guidelines for administering the CELDT to this population. Please refer to the previous table for additional variations for all students, including English learners.**

ALL = These test variations may be provided to all students.

Test Variation (1) = Eligible students may have testing variations if regularly used in the classroom.

Accommodation (2) = Eligible students shall be permitted to take the examination with **accommodations** if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

Modification (3) = For **CELDT**, eligible students shall be permitted to take the tests with **modifications** if specified in the eligible student's IEP or Section 504 Plan. Eligible students shall be permitted to take the **CAHSEE** with **modifications** if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.