



## Community Input on San Diego Unified's Budget

As the district fulfills the obligation to develop a balanced budget, we are continuing to prioritize funding for class size limits, International Baccalaureate, and other priorities listed in the Vision 2020 and Local Control Accountability Plan. Although we would prefer that the State of California were fully funding our schools, as we are currently funded 46th out of the 50 states, we must prepare to present a budget with significant reductions. We are seeking input through input through forums, focus groups, cluster meetings and this survey. On this survey we ask you to help the district prioritize areas of potential reduction. We are requesting your feedback by November 24, 2017. All answers will be kept anonymous.

The surveys and additional input approaches are running parallel to the efforts at the District Office to make reductions and find additional efficiencies centrally. The District is committed to fiscal stability as we create exquisite learning conditions for each and every child.

**\* 1. Please select your cluster name.**

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| <input type="radio"/> Clairemont | <input type="radio"/> Mission Bay     |
| <input type="radio"/> Crawford   | <input type="radio"/> Morse           |
| <input type="radio"/> Henry      | <input type="radio"/> Point Loma      |
| <input type="radio"/> Hoover     | <input type="radio"/> San Diego       |
| <input type="radio"/> Kearny     | <input type="radio"/> Scripps Ranch   |
| <input type="radio"/> La Jolla   | <input type="radio"/> Serra           |
| <input type="radio"/> Lincoln    | <input type="radio"/> University City |
| <input type="radio"/> Madison    | <input type="radio"/> Other/None      |
| <input type="radio"/> Mira Mesa  |                                       |

**\* 2. District Affiliation**

- Parent
- Student
- Community Member
- Teacher
- Administrator
- Classified Staff
- Other, please specify



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**Notes:**

1. Some of the items listed in Question 3 may be subject to collective bargaining.
2. Non-mandated refers to services not required by law.
3. Potential budget savings are shown at the end of each item below.
4. The central office is also undertaking efforts to improve efficiencies and reduce costs that may not be reflected in this list.

3. To maximize instructional outcomes for all students and reduce the budget shortfall, I am comfortable if the district were to:

	Yes	No	If Needed
Reduce centrally funded professional development opportunities not related to mandated activities. (\$1-\$5M) Explanation: If a professional development service is legally required, it would not be reduced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce substitute and hourly costs by optimizing staff schedules, training, and professional development. (\$1-\$500k) For example, reducing professional development offered during school hours when substitutes may be required.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce some central office funded positions from 12-month to 11-month and/or 11-month to 10-month. (\$1-\$500K)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce custodial services. (\$1-\$7M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce landscape services to schools. (\$1-\$500k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce non-mandated health services in areas where alternative services can be provided. (\$1-\$9m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce centralized support of parent education and outreach. (\$1-\$2M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce/eliminate non-mandated transportation. (\$1-\$2M) Example: If a child is transported as part of their special education services or other federal mandates, their service would be maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realign school bell schedules to maximize efficiencies within transportation. (\$1-\$250k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce central support of career technical education programs. (\$1-\$1M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce school police support services to schools, classrooms, staff, and the community. (\$1-\$1M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce non-mandated mental health services in areas where alternative services can be provided to students. (\$1-\$4M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce support for non-mandated services within special education programs. (\$1-\$5M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce central office IT support to services to schools, classrooms, staff, and the community. (\$1-\$200k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce/eliminate early childhood education (preschool) in areas where alternative services can be provided to students. (\$1-\$8M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce visual and performing arts that are funded centrally. Sites may continue to fund with site resources, but centralized support would be discontinued. (\$1-\$4.5M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eliminate centrally funded elementary library support (one day a week currently funded centrally). (\$0-\$1M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce centrally funded counseling services. (\$1-\$2M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please identify/describe any other potential changes to the district budget that would reduce the budget shortfall and have minimal negative effect on instructional outcomes for all students. Please limit your suggestions to services or programs and do not identify specific people.