

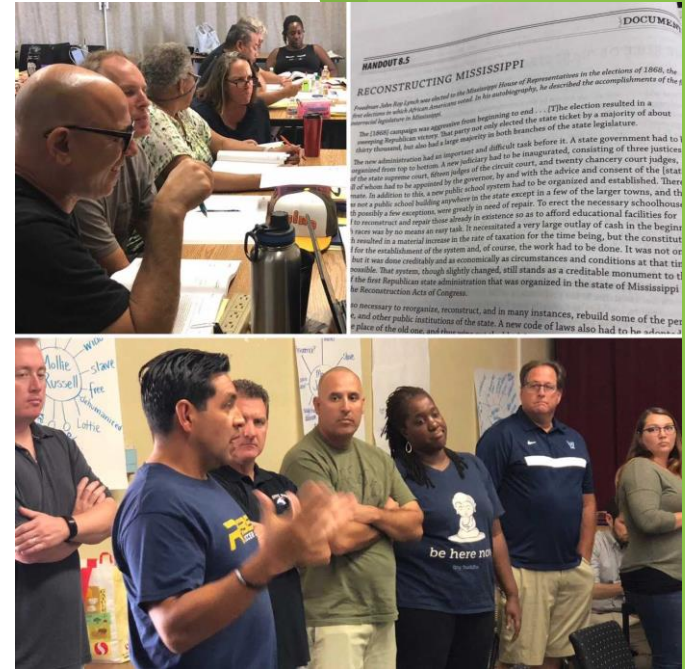
Ethnic Studies Board Update 2019

LCAP Goal 1:
Closing the
Achievement
Gap



Accomplishments: Multi-year Plan

- ✓ Presented to Capacity Builders (May 2018)
- ✓ Provided Introduction to Ethnic Studies professional development (August 2018)
- ✓ Developed new course Identity & Agency in US History (UC approved August 15, 2018)
- ✓ Added Hoover to schools offering Introduction to Ethnic Studies



Goals in Progress: Multi-year Plan

- ▶ Professional development for US history
 - ▶ 38 teachers, 26 high schools and middle schools
- ▶ New course and unit development
 - ▶ Identity & Agency in US History (Honors)
 - ▶ Identity & Agency in American Literature
 - ▶ 8th grade units in US history
 - ▶ 8th grade units on representations in media and film

Local and State Growth

- ▶ 5 new members added to Ethnic Studies Advisory
- ▶ 36 SDUSD teachers participated in California National Association for Multicultural Education
- ▶ Dr. Gomez, teacher at Lincoln High School and co-chair of Ethnic Studies Advisory Committee, invited to write model Ethnic Studies Curriculum for the state
- ▶ 15 districts in California have made Ethnic Studies a graduation requirement (ethnicstudiesnow.com)
- ▶ AB331 Ethnic Studies

“

The nice thing about this curriculum is it's not me putting some stuff together to support one viewpoint. They [students] can see this because it's a lot of primary sources that span the gamut of people's ideas and beliefs. They [students] get to read from these different primary sources and come to their own conclusions.”

--Grade 11, History Social Science Teacher

“

It would be amazing to continue to meet as an Ethnic Studies collective to move this work forward. I know we all need space to bounce ideas and problem solve with like-minded folks. Maybe these could be after school open forums once a month or every month. Keep the community going!”

--Participant, Summer Professional Development

Pilot Course Research & Recommendations

- ▶ Provide professional development to help build safe and engaging learning communities around Ethnic Studies.
- ▶ Create Ethnic Studies courses in different content areas.
- ▶ Create Ethnic Studies courses at different grade levels.
- ▶ Continue to incorporate a variety of assignments and activities.

[Link to UCSD Research on Introduction to Ethnic Studies Course](#)

Teacher & Student Voices



Recommendations

1. Continue development of new courses and units.
2. Offer professional development for foundations of ethnic studies (5 days) and new world history course (5 days).
3. Offer site-based professional development to provide ongoing support for ethnic studies.
4. Embed ethnic studies content and pedagogy into courses as new courses and lessons are being developed.
5. Continue collaboration with Ethnic Studies Advisory Committee to make revisions to the multi-year plan.