



Vision 2020/Quality Schools in Every Neighborhood

District Accountability Report

LCAP Goal 5:

Family and Community Engagement with Highly Regarded Neighborhood Schools that Serve Students, Families and Community Families

January 8, 2019

Our Focus:

Partnering with parents
in the education of their
child.



Partnering With Families In The Education Of Our Students

- Elevating Parent Voice
- Embracing Technology
 - Podcasts
 - Parent Portal
 - Online Training English Learner Advisory Committee
- Building Bridges Concept
- High Impact Home



Partnering With Families In The Education Of Our Students

Parent Voice:

Parent to Parent
Advice

- Connecting and engaging with your child at home.



Derick Boerner, President, San Diego Unified Council of Parent Teacher Associations (PTAs)

[Video](#)

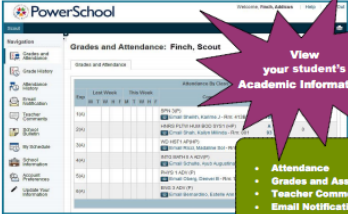
Partnering With Parents In The Education of Their Child Through Technology: Podcasts

Learning On The Go Podcasts

- Supporting children Birth--TK
- Using social media to provide early childhood social and academic interactions
- Language and vocabulary



Partnering With Parents In The Education of Their Child Through Technology: Parent Portal



View your student's Academic Information!

- Attendance
- Grades and Assignments
- Teacher Comments
- Email Notifications
- School Bulletin
- Schedule Information
- Account Preferences

It's easy and convenient!

Request your Access ID and Password

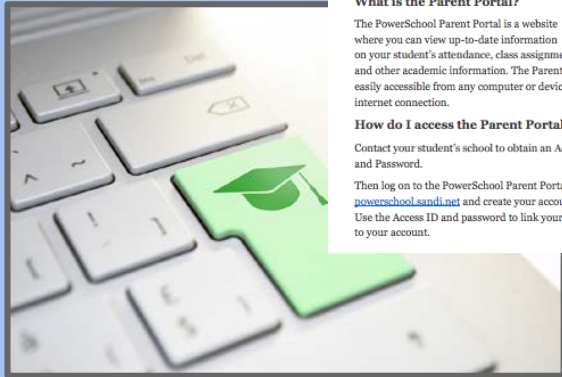
Contact your school for more information

What is the Parent Portal?
The Powerschool Parent Portal is a website where you can view up-to-date information on your student's attendance, class assignments, and other academic information. The Parent Portal is easily accessible from any computer or device with an internet connection.

How do I access the Parent Portal?
Contact your student's school to obtain an Access ID and Password.
Then log on to the Powerschool Parent Portal at powerschool.sandj.net and create your account. Use the Access ID and password to link your student to your account.

Parent Training Initiative

- View academic information
- Attendance and grades
- Email notifications
- School bulletin
- SBAC and ELPAC Reports



Partnering With Parents In The Education of Their Child Through Technology: Online ELAC Training

English Learner Advisory Committee Meetings

- Utilizing Google Classroom
- Customizable meeting templates
- Spanish translation



Cluster Support

Linda Vista Parent Empowerment Conference

- Family workshops and trainings
- Connecting the community Elementary -College

Please join us for a free event designed for families with students in Transitional Kindergarten through Grade 12 in the Linda Vista community.

"Education is all a matter of building bridges."
Ralph Ellison, Author

PANEL DISCUSSIONS IN ENGLISH, SPANISH & VIETNAMESE
FAMILY WORKSHOPS ON CHILD ADVOCACY, SPECIAL EDUCATION, STEAM & ENGLISH LANGUAGE LEARNERS
ACTIVITIES FOR THE WHOLE FAMILY
STUDENT SHOWCASES

BRIDGES
TO OUR FUTURE

Save THE Date

SATURDAY JAN 26

TIME: 9 AM - 2:30 PM
LOCATION: 2470 ULTRIC ST. SAN DIEGO, CA 92111

San Diego Unified SCHOOL DISTRICT
FAMILY ENGAGEMENT SAN DIEGO UNIFIED SCHOOL DISTRICT
MONTGOMERY PTSA MAGNET

The poster features a photograph of diverse children and adults holding hands in a circle, symbolizing community and support.

High Impact Home Strategies

- Math: Number Talks
- Nonfiction #1
- Fiction #2 Characters Matter
- Reading Comprehension and Monitoring Bookmark

Coming Soon...

- Universal Design for Learning
- Writing

Number Talk Parent Workshop
Family Outreach & Support Team

High Impact Home Strategies
Math Strategy #1
Support your Child Word Problems

After connecting in a special time, connect with a special story, try on High Impact Home Strategy:

- Connect at a Special Time Each Day
- Connect at a Special Place
- Connect through Media and Text
- Connect through Interaction

Be Positive!
Approach the task with a positive attitude. Learning takes persistence! Have counters available to model—any supplies that can be used for counting such as crayons, coins, and beads.

Before Solving the Problem:
If the problem asks: What is happening in the story problem? be problem again and ask: What are the quantities in the problem?
Read the problem once more and ask your child: What is the problem asking us to find out?

During Working Time:
ur child use counters to model the quantities and/or draw pictures. Have your child label the quantities. Have your child solve the problem, please remember that there are multiple ways to solve a problem.

After the Problem is Solved:
Ask your child: How did you solve the problem? Why did you solve the problem this way? Is there another way to solve this problem?

Read use following websites for extra family resources:
Illustrated - www.illustrated.com
National Council of Teachers of Mathematics - www.nctm.org
National PTA - www.pta.org

DUAL LANGUAGE/FAMILY OUTREACH SUPPORT

COMPREHENSION MONITORING QUESTIONS

LITERARY TEXTS (FICTION)

- What is this story about?
- Who is/are the character(s)?
- What is/are the character(s) doing?

Describe their actions.

- Is there a problem the character(s) need to solve? How do they solve it?
- How and why do the characters change over the course of the story?

INFORMATIONAL TEXTS

- What is this text about?
- Recall two important facts or details. Why are they important?
- Explain in your own words what the author is saying about _____.
- What do you think the author wants you to learn from reading this text?
- How well do you think the author conveys the information? Is the author biased?

Ask Questions
Before Reading:
What are you thinking this book might be about based on the title and cover?
What do you know about this topic?
What do you want to know more about?
What are you wondering now?

During Reading:
What are you thinking about the information you just read? Show me in the text.
What else are you curious about?
Can you explain what you just learned about that topic?

After Reading:
Turn to an interesting part of this text, read it, and tell me why it's interesting to you.
What is the main idea of this part/text?
Tell me what you're still wondering about this topic.
Why do you think the author wrote this? What is his/her purpose?

The purpose of reading nonfiction text is to:

- Acquire information & satisfy curiosity
- Make connections to our lives and learning
- Understand our world more fully
- Have fun!

REMEMBER: When reading nonfiction texts, students can begin reading the content that is most interesting to them.

