



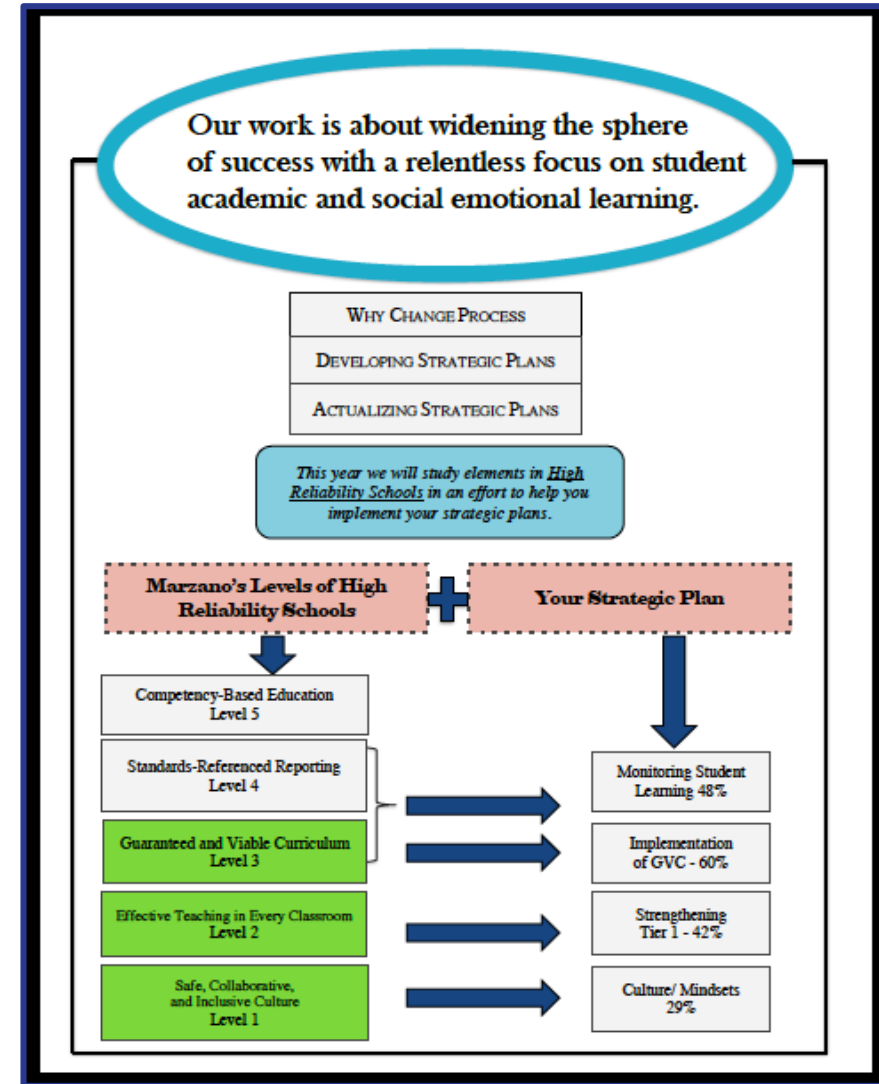
Vision 2020/Quality Schools in Every Neighborhood  
District Accountability Report

**LCAP Goal 3:**

**Quality Leadership, Teaching and Learning**

**December 11, 2018**

Our district goal is about widening the sphere of success with a relentless focus on student academic and social emotional learning.



# District-Wide Supports For ALL Students

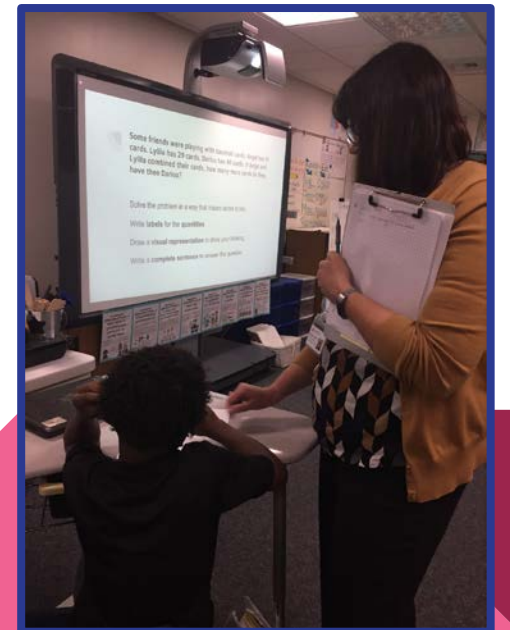
As a system we have set goals across all schools to improve outcomes for ALL learners focusing on Students With Disabilities and English Learners.

- Principals developed strategic plans focused on targeted goals for Students With Disabilities and English Learners
- A guaranteed viable curriculum for all schools
- High quality Tier 1 instruction
- Effective teaching in all classrooms
- CCTE and pathways options for students
- Student Center Coaching Cycles

# Actualizing Integrated Teaching & Learning Opportunity for English Learners and Students With Disabilities

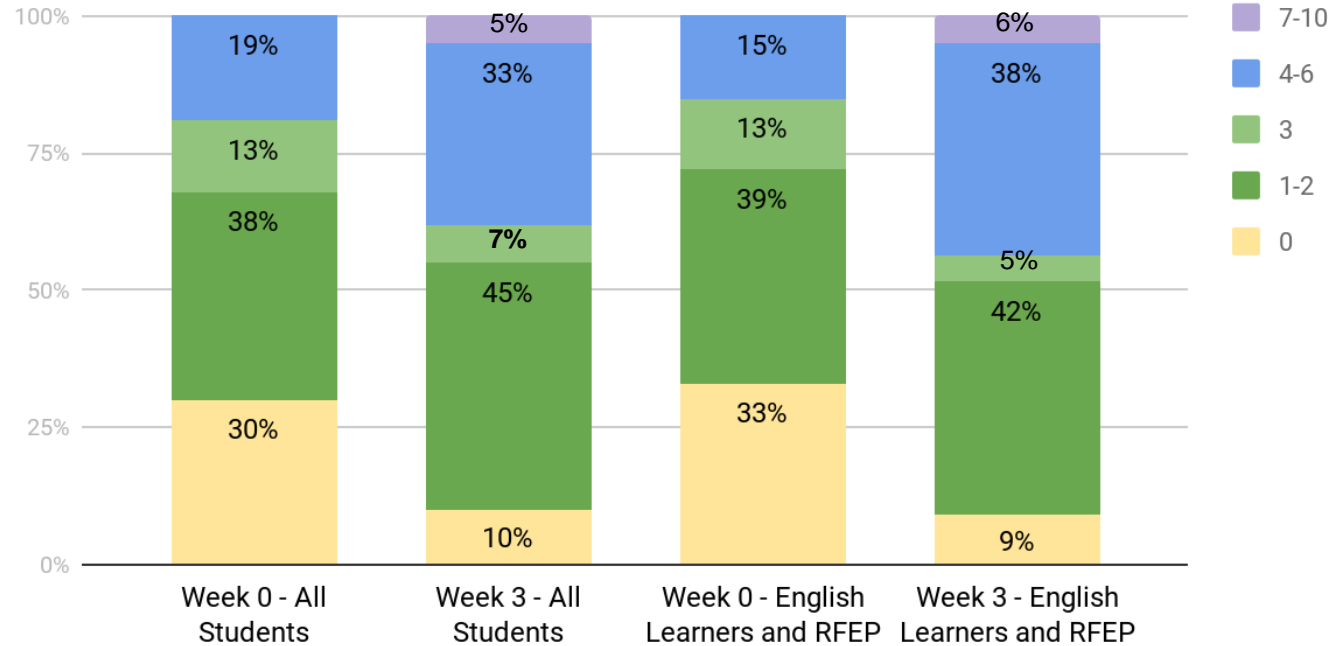
Student Centered Coaching Cycles provide the backdrop for site leaders, teachers, students and families to plan for:

- Selection of Focus Students
- Standards: Learning and Language Targets
- Differentiation Lesson Design
- Assessment/Data Monitoring
- Elementary Math Modified Post Assessment



# Cycle Data: English Learners and RFEF (Reclassified Fluent English Proficient)

Grade 3 - Mathematical Habits -  
English Learners and RFEFs



Number of Habits	WEEK 0 All 3rd Grade Students (96)	WEEK 3 All 3rd Grade Students (93)	WEEK 0 English Learners and RFEFs (74)	WEEK 3 English Learners and RFEFs (74)
7-10	$0/96 = 0\%$	$5/93 = 5\%$	$0/75 = 0\%$	$4/74 = 5\%$
4-6	$18/96 = 19\%$	$31/93 = 33\%$	$11/75 = 15\%$	$28/74 = 38\%$
3	$12/96 = 13\%$	$6/93 = 7\%$	$10/75 = 13\%$	$4/74 = 5\%$
1-2	$37/96 = 38\%$	$42/93 = 45\%$	$29/75 = 39\%$	$31/74 = 42\%$
0	$29/96 = 30\%$	$9/93 = 10\%$	$25/75 = 33\%$	$7/74 = 9\%$

# Long Term English Learner (LTEL) Data



Total Number of English Learners	Total Number of LTELs	Total Number of LTELs with IEPs
<b>21,086</b>	<b>3,354</b>	<b>1,548</b>
Illuminate Nov. 28, 2018	Illuminate Nov. 28, 2018	Illuminate Nov. 28, 2018

# Long Term English Learners



## Sunsetting Data From CELDT

2,971  
January 2018

## ELPAC Data

3,354  
November 2018

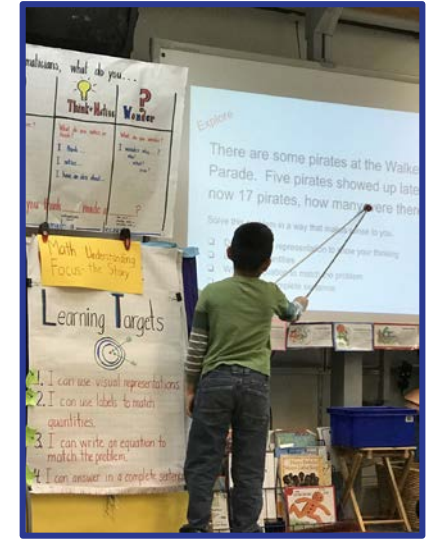
# Reclassified Dual Identified Students



2015-16	2016-17	2017-18
391	531	377

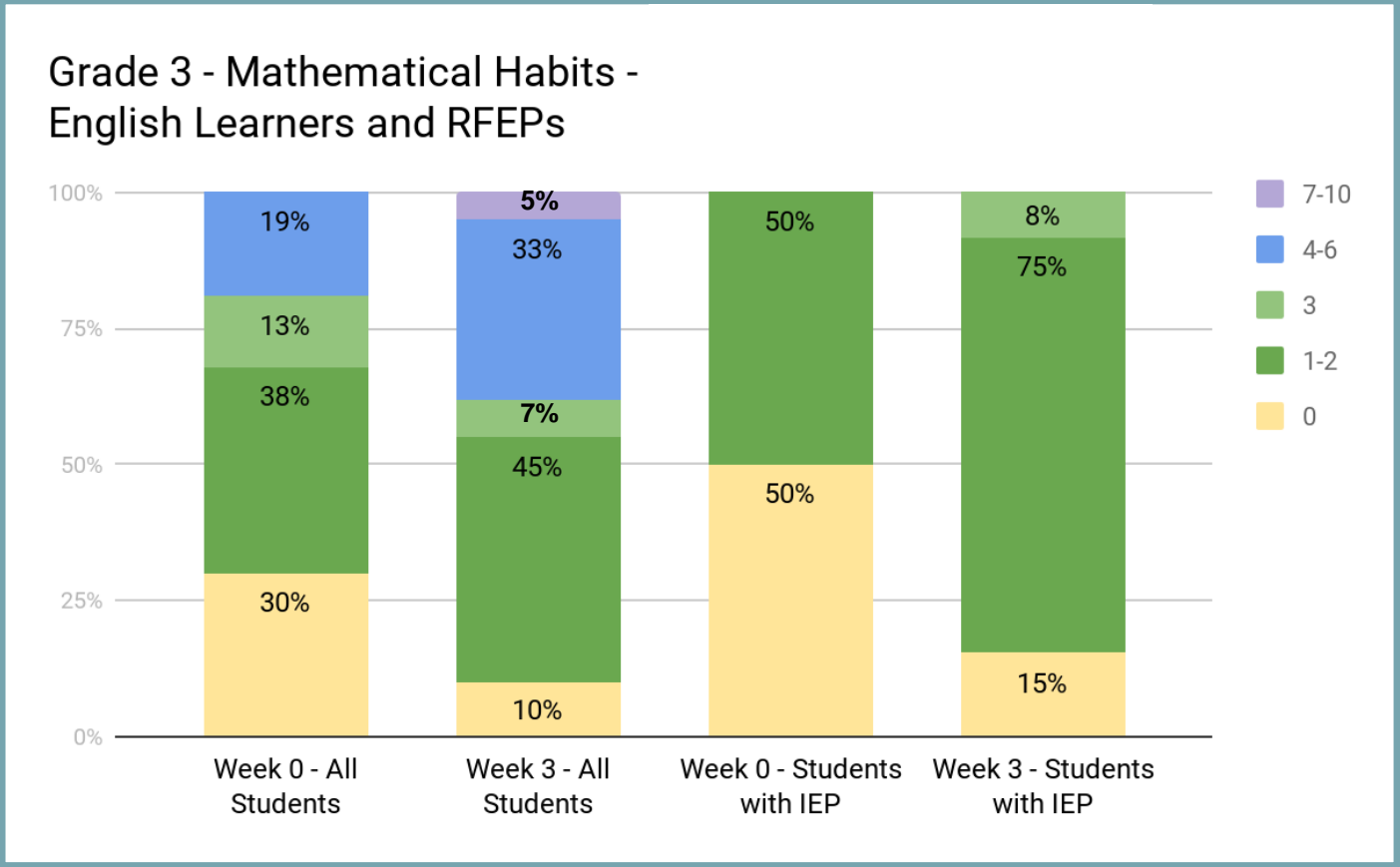


# Graduation Rates for English Learners from the CA Dashboard



2015	2016	2017
73.4%	81.3%	84.2%

# Cycle Data: Students With Individualized Education Plans



Number of Habits	<u>WEEK 0</u> All 3rd Grade Students (96)	<u>WEEK 3</u> All 3rd Grade Students (93)	<u>WEEK 0</u> Students with IEPs (12)	<u>WEEK 3</u> Students with IEPs (12)
7-10	0/96 = 0%	5/93 = 5%	0/12 = 0%	0/12 = 0%
4-6	18/96 = 19%	31/93 = 33%	0/12 = 0%	0/12 = 0%
3	12/96 = 13%	6/93 = 7%	0/12 = 0%	1/12 = 8%
1-2	37/96 = 38%	42/93 = 45%	6/12 = 50%	9/12 = 75%
0	29/96 = 30%	9/93 = 10%	6/12 = 50%	2/12 = 15%

# District Total Number of Students With Individualized Education Programs



15,693

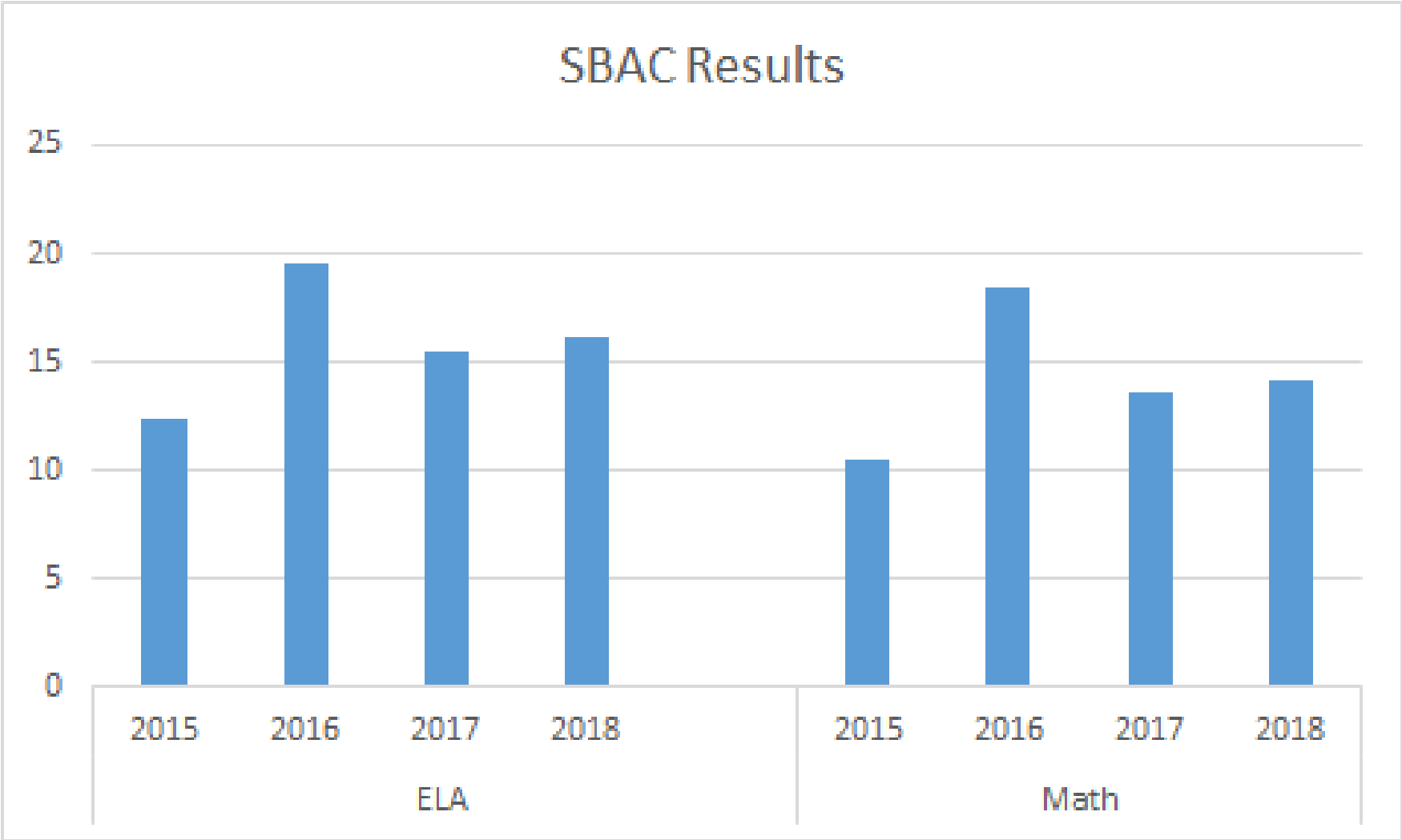
14.3%

# CA Dashboard Data: Graduation Rates for Students With Disabilities

Number of Students	Status	Change	Student Performance
809	62.5% Very Low	+3.2% Increase	Red



# Smarter Balanced Assessment Consortium (SBAC) Result For Students With Disabilities



# Systems Supporting All Learners

“Very great change starts from very small conversations, held among people who care.” - Margaret Wheatley



