                                                                                                                                   January 7, 2022

Dear Parents/Guardians,

We will be starting our GATE identification process with the multi-criterion system including the CogAt assessment.

**TESTING WINDOW**: Each school will determine the testing window dates that supports their student needs and scheduling. For the 2021-22 school year, the following students are eligible to be assessed on these site determined dates:

* All current 2nd grade students
* Current 5th grade students who meet reassessment criteria (85%ile on previous CogAt)
* Current 5th grade students who are new to the district or have not been assessed

Additionally, current 3rd and 4th grade students who were not assessed due to the pandemic which  
resulted in school closures, will have the opportunity to be assessed at select sites across the district during the SDUSD's summer experience programs.  Information about this opportunity will be posted on the SDUSD GATE website as it becomes available.

Students enrolled in private/charter schools who meet the assessment criteria will have the opportunity to be assessed in June 2022.  Information about this opportunity will be posted on the SDUSD GATE website as it becomes available.

**RESULTS:** Each school will obtain results after the entire school has completed testing.  Results will be sent home through the school site and a copy of the results will be kept in the student files.

**MULTI-CRITERION MATRIX:** The identification determination components are as follows:

**CogAt Screener Score**

* A student’s comprehensive Standard Score (Age Equivalent) on the CogAt serves as the base number for the calculation.

**Achievement**

* 2 points are given to students who *Exceed Grade Level* standards on 10 out of 11 areas in both English Language Arts and Math on standards-based report cards (SBRC) and 9 out of 10 areas for second graders.
* 2 points for students who achieve *Above Standard* in all areas of English Language Arts and Math performance areas on the California Assessment of Student Performance and Progress (CAASPP) assessment.

**Factors**

* 5 points are added for English Learners (ELPAC Summative score 1 and 2).
* 5 points are added for students from low socioeconomic backgrounds (free and reduced lunch).
* 2 points are added for students with IEPs.
* 1 point is added for relocation (3 or more school moves in elementary or military)
* 1 point is added if student receives points for two factors listed above (i.e., low socioeconomic backgrounds, English Learners, special education, relocation).
* 2 points added if a student receives points for three or more factors listed above (i.e., low socioeconomic background English learners, special education, relocation).

\*\*\* Students with 121 or more points are recommended for GATE CLUSTER

\*\*\* Students with 135 or more points are recommended for GATE SEMINAR

**QUESTIONS:**  For programming and assessment questions, please contact the school site administrator or the site GATE team lead. Appeal requests will be handled at the school site.

Thank you.